

Music Intent, Implementation, Impact statement

Music National Curriculum 2014

Purpose of study

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

Aims

The national curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Music Intent

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to fly high and to reach their full potential, within the love of Jesus.

The Music curriculum at Newton Solney has been designed for all children with these goals in mind:

- To provide children with a variety of different styles of music to listen to, appreciate and evaluate.
- To help children know some great composers from a variety of different cultures.
- To teach songs: some for enjoyment and some for performance using a range of classroom instruments and our voices..
- To enjoy performing as a group.
- To help children to create different styles of music for themselves and to enjoy doing so.
- To develop the skills to use a variety of instruments.
- To develop an appropriate vocabulary, so that they can talk about their own music and that of others.
- To develop the use of symbols to represent musical notation.
- To develop an understanding that music is different around the world and has an important role to play in a nations history and identity.
- To develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development.

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Implementation

At Newton Solney Music is taught using the online tool "Charanga". Each class takes part in a lesson once a week or these lessons may be blocked together. Knowledge builds progressively from Reception to Year 1 to Year 2 with knowledge reviewed and consolidated. Tasks are selected and designed to provide appropriate challenge for all learners, in line with the school's commitment to inclusion. Children listen to quality music from around the world and learn to evaluate the music for themselves explaining their likes and dislikes. Singing as a whole school is very important and performances are rehearsed so all children are confident to perform in front of an audience. Listening to music and learning about different composers is part of our daily Worship routine as is singing together during Worship. Music work is also included in the Computing curriculum when children can learn to play a keyboard and create their own music with a wide variety of instruments and rhythms using Purple Mash Music app.

Impact

The very nature and diversity of music allows children to develop creatively and in their own direction, expressing their own thoughts about music and playing an instrument. Many children go on to learn an instrument outside school. Through music and group singing children gain in confidence, increase their self-esteem, interaction with and awareness of others, and self-reflection. Music also develops an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways as they choose - either as listener, creator or performer. Children progress throughout the school, developing as creative musicians, learning and developing skills they can use beyond school and into adulthood. Music helps to develop children's spiritual, moral, social and cultural learning.